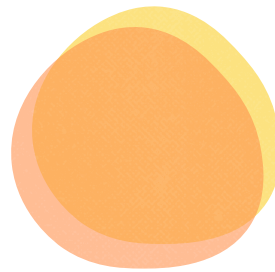
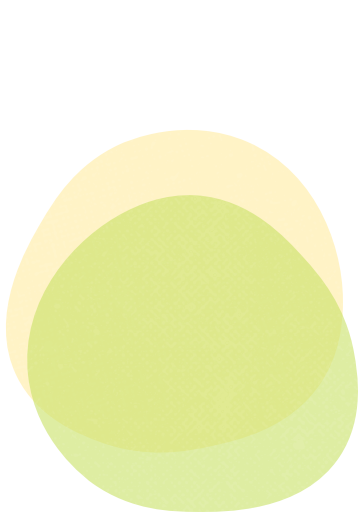




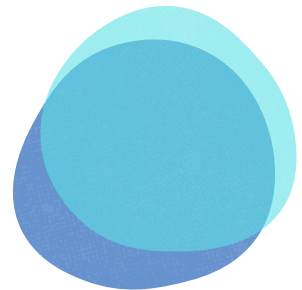
The Teacher Foundation®



TTF ANNUAL REPORT

SHRADDHA TRUST &
TTF EDUCATION SERVICES
PVT.LTD.

April 2022 - March 2023





The Teacher Foundation®



OVERVIEW

- **Highlights:**
April 22-March 23
- **Programme Review:**
ST & TESL April 22-March 23
- **Financial Review:**
ST & TESL April 22- March 23

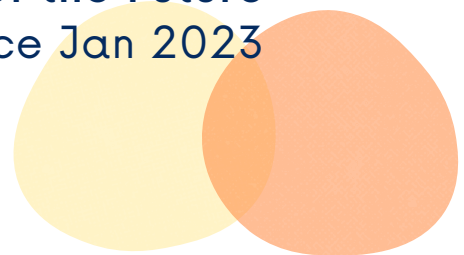


The Teacher Foundation®



Effective feedback
needs to be used as a
windscreen, rather than
a **rear-view mirror**.

Prof. Dylan Wiliam
at TTF's **Schools of the Future**
Conference Jan 2023





The Teacher Foundation®

HIGHLIGHTS: 2022-23

- **The Teacher Foundation completed 20 Years on 1st June 2022**
- **Schools of The Future Conference** - an online conference of teachers and students was organised in Jan'23. It saw over 400 participants attend Key Note Sessions and Panel Discussions by renowned educators like Prof Dylan Wiliam, Jenny Mosley & John Tomsett to name a few.
- TTF held its first in-person **School Leaders' Collective** in March'23 after a hiatus of 3 years owing to the Pandemic
- **SEL4India** - Social Emotional Learning Alliance for India: TTFs initiative to form a collaborative of like-minded organisations to leverage work and research on Social Emotional Learning skills in India.
- **Collaborations** with other organizations for content review and/or building capacity of their in-house staff - Kotak Education Foundation (KEF), Janaagraha, Prajayatna, Soulful Education and Australian Council for Education Research (ACER)
- **Podcasts** on topical educational issues like Learning Gaps and Mental well-being post the Pandemic
- A **new office space** was set-up for the staff to get back to physical working.



The Teacher Foundation®

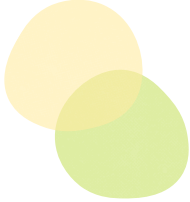
SHRADDHA TRUST – AT A GLANCE

- **Government Projects in Karnataka** – supported by Deloitte and United Way, Bengaluru; Edelgive Foundation; Fourth Wave Foundation; CBM
- **Affordable Private School Project in Mumbai** - 1000+ teachers supported by Nomura.
- **Government Project in Nashik, Maharashtra** - 100 teachers supported by Pernod Ricard India (PRI).
- **Life Skills Collaborative (LSC)** – Steered by Sattva Consulting and supported by MSDF, Porticus, Echidna Giving, Children's Investment Fund Foundation (CIFF) and Omidyar Network
- **School Well-being Initiatives: Mental Well-Being & Inclusion:** Implementation of Inclusive Curriculum in schools.

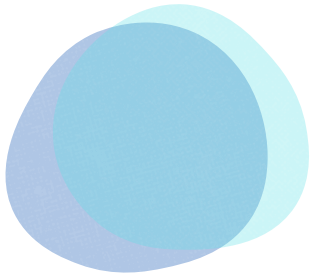
SHRADDHA TRUST CONTD....



The Teacher Foundation®



GOVERNMENT PROJECTS KARNATAKA



SHRADDHA TRUST CONTD....



The Teacher Foundation®

BUILD SUSTAINABILITY AND FUTURE READINESS SUPPORTED BY EDELGIVE FOUNDATION

Objective: To bounce back from the set back of COVID that many leading NGOs experienced and strengthen internal capacity.

A 2-year programme (2022-2023) with a focus on Organisational Development and Internal Capacity Building. The financial support from the Foundation has helped us to initiate the following:

- Set up an **office space** which has fostered greater collaboration and team spirit post-Covid.
- Part funding of **staff salary** has eased the heavy financial burden that TTF has had to absorb due to pandemic.
- **Train-the-Trainer programmes** for the internal staff and freelancers to ensure and enhance the quality of training of our trainers.
- Redesign aspects of our **website** and other **social media platforms**.
- Engage in **marketing/advertising campaigns** to 'grow' the followers on our social media.
- Purchase **digital tools** for the purpose of teacher training.
- Put in place a succession plan for **leadership growth at TTF**



The Teacher Foundation®

ENGLISH ENCOUNTERS – OF A SPOKEN KIND

SUPPORTED BY DELOITTE & UNITED WAY BENGALURU

Objective: To improve the English language skills of the Govt teachers. Build Capacity of Master Trainers to design Blended Learning Plans

Target: 2000 Teachers and 35 Master Trainers

- **English Encounters** – 20 Online Training Sessions (12 Synchronous + 8 Asynchronous) for **753 Government school teachers** from 31 districts of Karnataka on English Language Skills was completed. The **existing modules were revised to include Asynchronous sessions** which focused on grammar components.

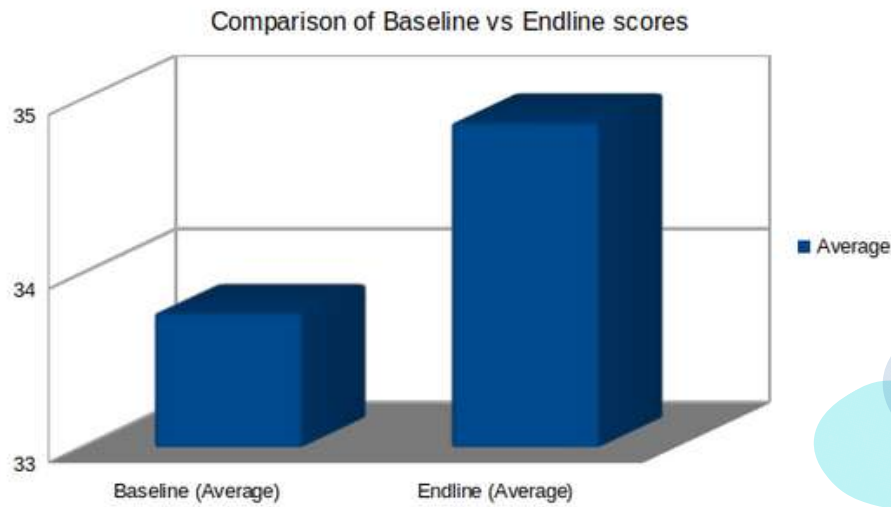
Link to a sample asynchronous EE session can be found [here](#).

Tracking template for EE participant engagement was tweaked.

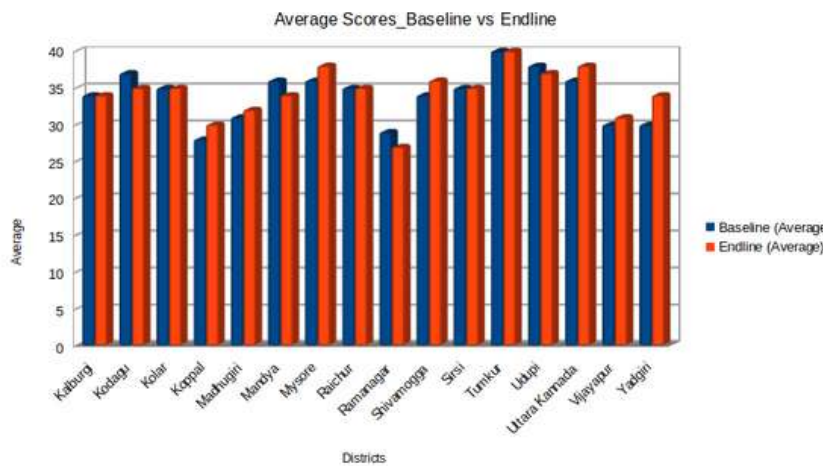
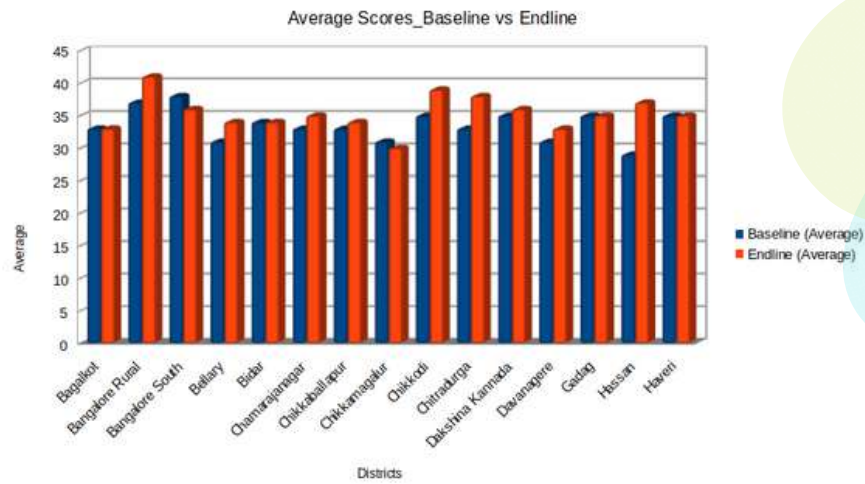
- **Blended Learning Plans** – 6 Online Training Sessions for **16 Master Trainers** was held. They were trained on Google Forms, Google Docs, Google Slides, Edpuzzle and Flipgrid applications. Trainers were helped to design blended learning plans with the help of the above mentioned tools.



The Teacher Foundation®



There is an overall improvement of 1 point in the Endline assessment as compared to that of Baseline scores.



The district wise comparison is given in the graphs with Hassan district recording the highest impact with an increase of 8 points



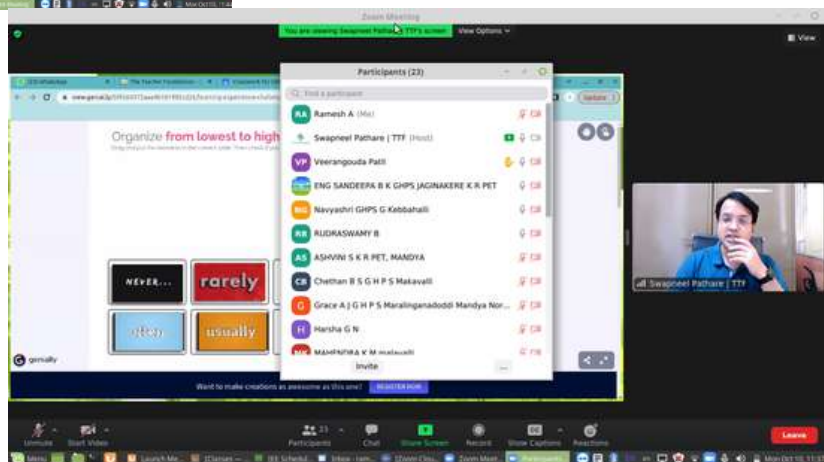
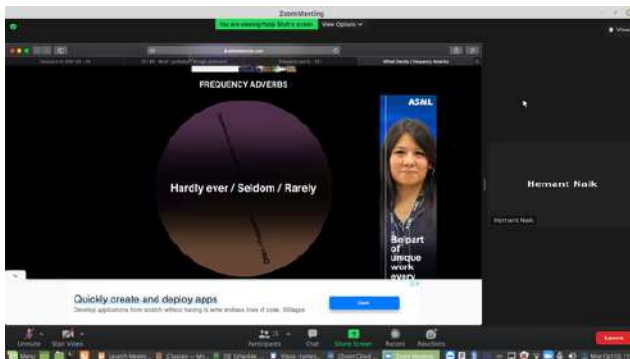
The Teacher Foundation®

Testimonials

'According to me, each and every topic taught in this training was very useful. I would love to develop English language skills for all the students of my school. It will be helpful if rural children are supported with learning materials. Online teaching has become more effective for classroom teaching during the pandemic. It is very useful and minimises loss of time and financial implications.'

Manjunath R R, Asst Teacher, GHPS Soraturu,
Davanagere district

What was enjoyable in EE sessions?
Click on the link [here](#)



SHRADDHA TRUST CONTD....



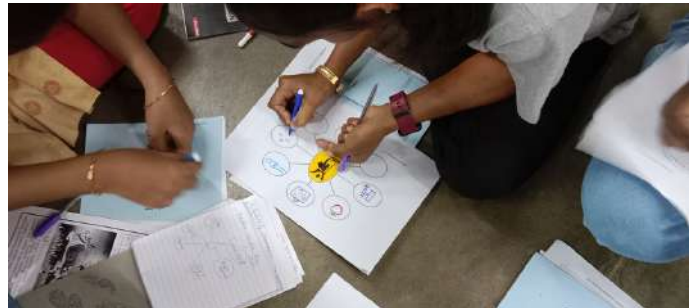
The Teacher Foundation®

ENABLING INCLUSION SUPPORTED BY FOURTH WAVE FOUNDATION

Objective: To equip participants with inclusive teaching-learning processes.

Target: 1200 participants from 35 districts of Karnataka

- **195 BIERTs** (Block Inclusive Education Resource Teachers) were trained on Understanding Inclusion, Identifying Disabilities, Multiple Intelligences and Assessment Procedures for CWSN. This was a one day training programme.
- **259 VRWs** (Village Resource Workers), **MRWs** (Mandal Resource Workers) and **URWs** (Urban Resource Workers) were also trained on the above modules except for Assessment Procedures. This was a one day training programme.
- Both trainings (**N=454**) were conducted face-to-face in **11 locations** of Karnataka. The content for this programme was simplified and a few games and activities added to make it accessible to the participants
- **38 team members** (internal staff) of Fourth Wave Foundation were trained on Individual Education Plan (IEP) and Active Learning for CWSN (Children with Special Needs). Team members included coordinators from Dharwad and Koppal division along with teachers who look after their School Readiness Programme (SRP) center.



SHRADDHA TRUST CONTD....



The Teacher Foundation®

**MENTAL WELL-BEING & INCLUSION:
Assessment of SEL & Implementation of
Inclusive SEL Curriculum in Govt. Schools
SUPPORTED BY CBM, ITALY**

Objective: To train Govt School teachers to use Inclusive Curriculum.
Target: 50 Govt teachers in Doddaballapur District-Karnataka.

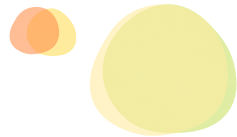
- **SEL Assessment** was administered to nearly **2500 students** from grades 6-9 from 23 Govt schools
- **50 teachers** from 50 schools finalised for the programme
- Training and teacher support will commence in the new academic year (2023-24)



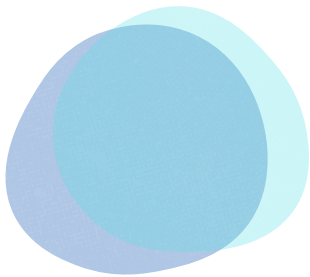
Students undertaking the SEL Assessments in Doddaballapur



The Teacher Foundation®



GOVERNMENT PROJECTS MAHARASHTRA



SHRADDHA TRUST CONTD....



The Teacher Foundation®

PRERANA

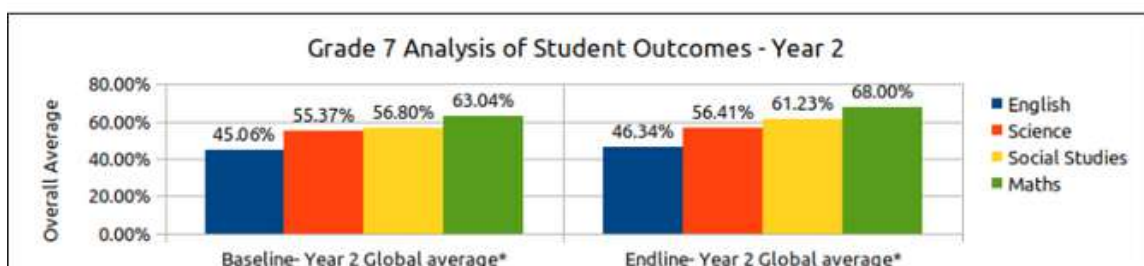
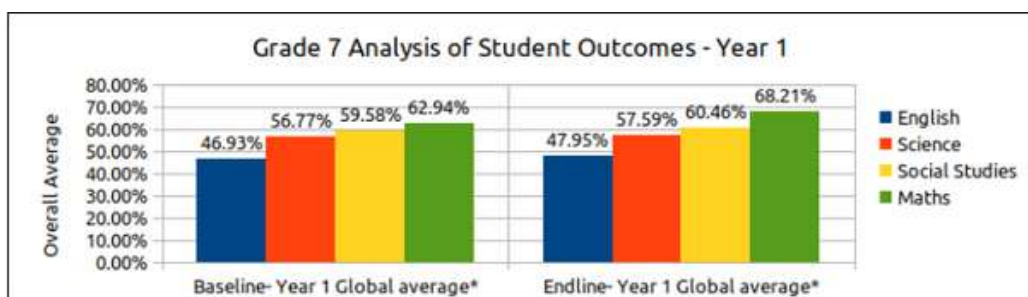
The Teacher Accelerator Programme

SUPPORTED BY NOMURA

Objective: To equip Affordable Private School teachers with contemporary teaching-learning processes.

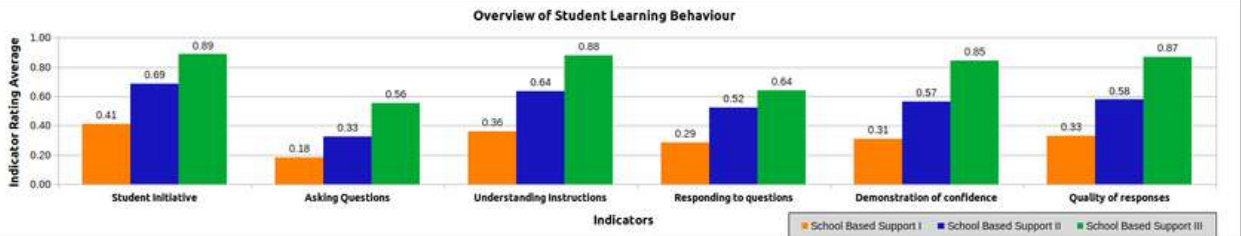
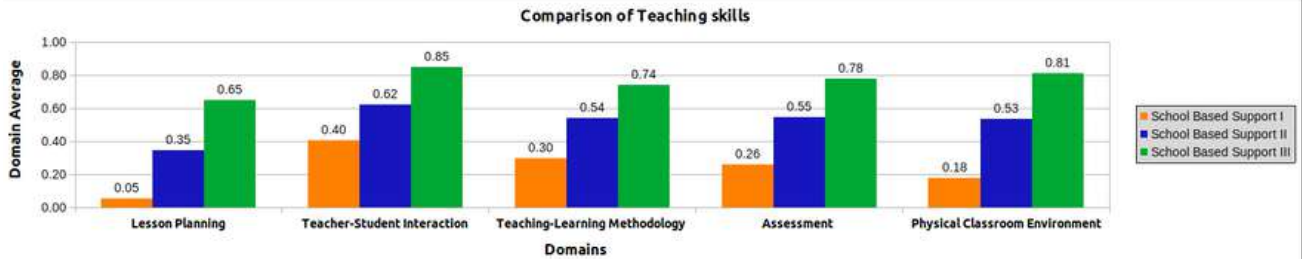
Target: 1000 Affordable Private School teachers in Mumbai

- A total of **1034 teachers (in 43 batches)** were trained from **37 Affordable Private Schools** - **20 Online** sessions and **4 rounds** of School Based Support.
- 4 rounds of Students' Assessment in **Maths, English, Science, Social Studies** for Grade 3, 5, 7 & 9 students for all 37 schools was completed.
- A **Comparative (Baseline - Endline) Student Assessment** report – Year 1 / Year 2 for this project was generated and shared with schools.
- A **Comparative (Baseline - Endline) Classroom Observation** report was generated to measure improvement in teaching skills and the same was shared with schools.





The Teacher Foundation®



- Over 500 participants attended an **Online Graduation Ceremony** for the teachers and school heads.



- Click [here](#) to watch a short film on the project - The Learning Chase

SHRADDHA TRUST CONTD....



The Teacher Foundation®

ENABLING TEACHERS TO IMPROVE CHILDREN'S LITERACY AND NUMERACY SKILLS SUPPORTED BY PERNOD RICARD INDIA

Objectives:

- Improving children's foundational skills in literacy (English) and numeracy.
- Equipping the teachers with effective methodologies to teach literacy and numeracy skills.
- Improving communication skills of teachers and students
- Equipping teachers with the skill to hold effective conversations in their classroom to contribute to the fostering of student well-being.

Target: 100 Govt School teachers from Dindori Block - Nashik District of Maharashtra.

- **3-Year (Feb23-March26)** Project in Dindori block of Nashik District - Maharashtra with 3 full-time project staff working from a physical office space.
- **Project staff** and **Office space** identified for the project.
- Gaining **permission** from the State/District level authorities in progress
- Work on **content development** for the project is in progress
- Work with teachers to commence in the month of June-July 23.



The Teacher Foundation®



LIFE SKILLS COLLABORATIVE SUPPORTED BY SATTVA CONSULTING

Objectives of LSC (the whole collaborative):

- Foster a life skills ecosystem in India, to empower children to build resilience, overcome adversities and thrive.

Objectives of TTF as Glossary Partner:

- Create the India Glossary of Life Skills
- Define each life skill
- Contextualise the life skill definitions and articulate the behavioural manifestations of each skill
- Support the roll out of Assessment tools in Maharashtra in collaboration with Shantilal Muttha Foundation

Achievements:

- 52nd Life skill, ecological literacy, added to the glossary document
- 2021 LSC India Glossary of Life Skills version 1.0 upgraded to version 2.0 in 2022
- QCT training of Master Trainers in Mizoram as LSC's Covid Response
- Data collection of **250** data points & **10,000** data points for the Teacher Tools and Adolescent & WellBeing tools, respectively, in Maharashtra
- Translation and validation of the India Glossary of Life Skills version 1.0 in three regional languages - Hindi, Marathi and Mizo
- **7 skill tags** have been created and the 52 life skills have been tagged using the same.



The Teacher Foundation®



LifeSkills Collaborative

CHOOSE LANGUAGE English

LSC India Glossary for Life Skills - Skill Tagging

The LSC India Glossary of Life Skills has enumerated, defined, and explained an aggregate of 51 Life Skills. We have assigned one or more tags to each of the 51 skills in the LSC Glossary as a suggested approach for educators and other diverse stakeholder groups to integrate these skills with ease and efficiency.

The need for tags in life skills

The LSC India Glossary of Life Skills has been curated after a thorough review of the life skills frameworks developed by national and international organizations, universities and government bodies. Most of these existing frameworks focused on placing life skills into broad and vague categories, ones that did not address the complexity and nuance of each of these skills. It was also observed that this categorization system emphasized furthering the consistent organization's vision of life skills education.

The India Glossary of Life Skills adopts an alternate approach of tagging each of the 51 life skills listed, rather than categorizing them. Many of these life skills can be tagged into more than one category. This allows room for these complex life skills to be understood and implemented better, to facilitate more efficient designing of curricula and learning opportunities.

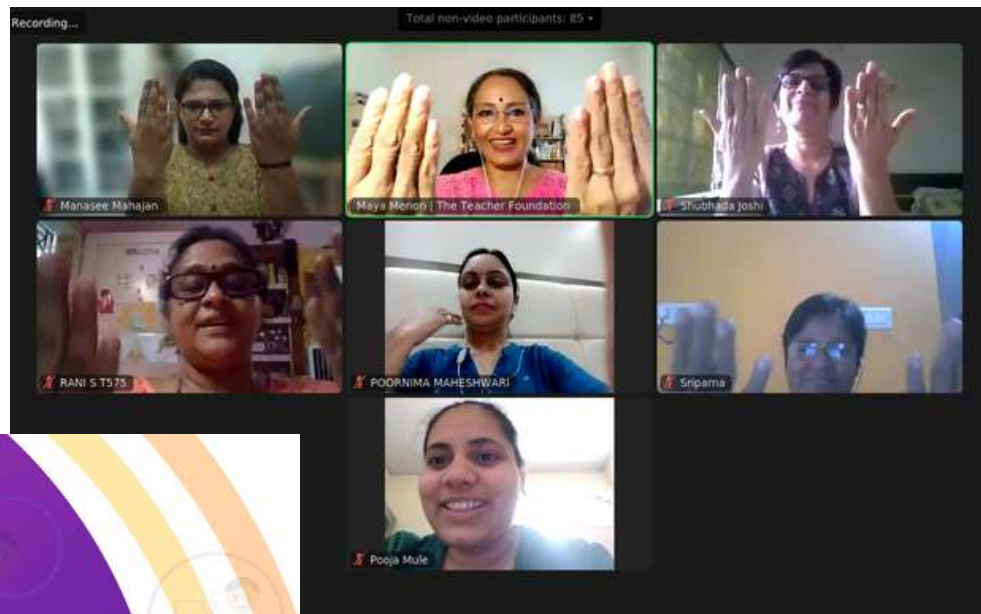
[Communication Skills](#)
[Entrepreneurship Skills](#)
[Environmental Skills](#)
[Personal Skills](#)
[Social Skills](#)
[Thinking Skills](#)
[Wellbeing Skills](#)

LifeSkills Collaborative

Ecological Literacy

India Glossary of Life Skills

<https://lifeskillscollaborative.in/>



LifeSkills Collaborative

Glossary Translation Mizoram Workshop

JUNE 8-9, 2022

www.lifeskillscollaborative.in
glossary@lifeskillscollaborative.in

SHRADDHA TRUST CONTD....

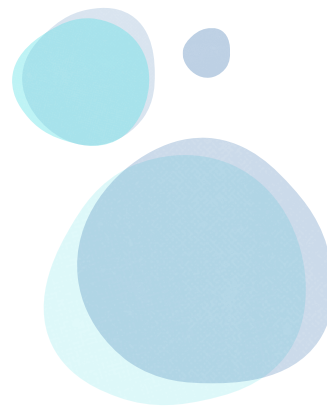


The Teacher Foundation®



ACTIVITIES:

- A workshop was organised with NGOs to collect feedback on the India Glossary of Life Skills version 1.0
- The **India Life Skills Summit** was organised by LSC in November 2022 in Delhi. TTF conducted a workshop on 'Understanding and Teaching life skills'.
- TTF also created a deck of 52 life skills cards and games linked to the skills were played at the event



Ideas for Games using the India Glossary of Life Skills Cards Deck

Note: Here are some ideas on how the India Glossary Deck of Cards could be used in fun ways. However these are just pointers, facilitators/players are encouraged to improvise on these ideas and create new games and activities.

Life Skill in Action: A game similar to dumb charades could be played using the deck of cards, among a group of 10-15 people. Each member draws a card from the stack, and enacts the life skill without opening their mouth, and only using pre-decided signs and gestures.

Life Skills in My Life: This game can be played in small groups, with 5-6 members in each. Each member draws out a card from the deck at random, and talks about the last time they used that life skill, OR the last time they saw that life skill being manifested by someone else. Each has exactly 2/3 mins. to tell their story.

Life Skill in Just A Min: This game can be played in small groups, with 5-6 members in each. Each member draws out a card from the deck at random, and talks about the life skill for a whole minute, without pausing and without repeating words.

Find your Life Skill Partner: The Deck of Cards could be used as a warm-up game before a deeper activity. Each member gets a card as they enter the room. They have to find a partner with a life skill starting from the same letter. At the end of the activity, there could be many groups with more than 2 people and some single ones without a partner. The facilitator then uses their discretion to further group them as they see fit.

<https://lifeskillscollaborative.in/>



SHRADDHA TRUST CONTD....

ACTIVITIES:

- As part of the Glossary Engagement month in February 2023, TTF hosted a conversation with senior school students. The conversation focused on seeking their perspective of life skills. Two students each from Kamala Niketan School, Trichi and Deccan International School Bangalore participated in the wonderfully spontaneous and insightful discussion. Link to the conversation can be found [here](#)
- TTF hosted an interactive online workshop to enable educators and practitioners to explore ideas for teaching life skills to children and adolescents using the LSC India Glossary of Life Skills





The Teacher Foundation®



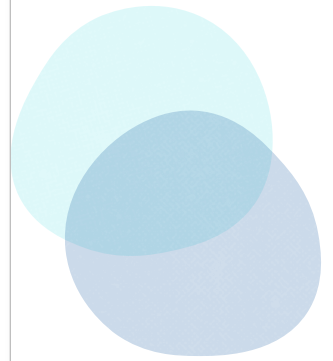
OTHER ACTIVITIES:

- Project Sampoorna by Sattva Consulting, hosted their 4th Prerna Circle in April 2022. A panel discussion on Evidence-based Whole Child Development, had TTF share our findings and the impact generated
- The Lone Ally Foundation, a student-led organisation from Uttarakhand, organised a webinar for school students where TTF was invited to speak about SEL.
- TTF was invited to the Life Skills Network Wellbeing Workshop Series hosted by The Eikas Foundation to help participants experience how the theme, 'How to talk so children listen. How to listen so children talk' can be addressed through QCT.
- An International Conference for Transformative Education was organised by the Global Citizenship Foundation in May 2022 on the theme of 'Transforming Education for Human and Planetary Flourishing'. TTF was invited to speak on how SEL can transform education



20
02
22
The Teacher Foundation®
enabling
inspiring
teachers
years

*How does Social &
Emotional Learning
impact my Life?*



20
02
22
The Teacher Foundation®
enabling
inspiring
teachers
years

How is Teacher Well-being linked to Student Well-being?

- **When teachers feel cared for and supported, they correspondingly care for and support students**
- **Positive relationships between teachers and students are vital for student learning**
- **Teachers' own social-emotional capacities have directly linked to their ability to develop students' affective capacities**

iSelf
Indian Social & Emotional Learning Framework

SHRADDHA TRUST CONTD....



The Teacher Foundation®



TESL PROGRAMMES (PRIVATE SCHOOLS)

- Sustained Programmes - An update
- Events Organised
- Teachers Trained
- Projects in the Pipeline

TESL CONTD....



The Teacher Foundation®

SUSTAINED PROGRAMMES



- **DJ English Medium School** - A sustained programme comprising training and school based support for 15 teachers to help improve their pedagogy skills and bring about transformation in the classroom. 50% of the programme has been completed which includes Baseline Assessment, 4 days of training and School Based Support 1.

'Group Discussion and Activity based learning were the biggest takeaways for me, as the former enhances learning, while the latter helps to create interest in the subject.' **Sandhya Jain**

TESL CONTD....



The Teacher Foundation®

SUSTAINED PROGRAMMES



- **Janaagraha** - TTF conducted a Training of Trainers for facilitators of the Civic Learning Team of Janaagraha Centre for Citizenship & Democracy to enhance the facilitation skills and competencies; to equip them to train school teachers and other adults in the education space as part of their Active Citizenship programme. Phase 1 of the project has been completed with creation of modules (1.5 days+ 1 Synchronous & 1 Asynchronous session), training 10 trainers & 1 round of Observation & Feedback.

'Planning, execution and outcome driven were my takeaways for this session. The workshops were very insightful.'

Shreya BM

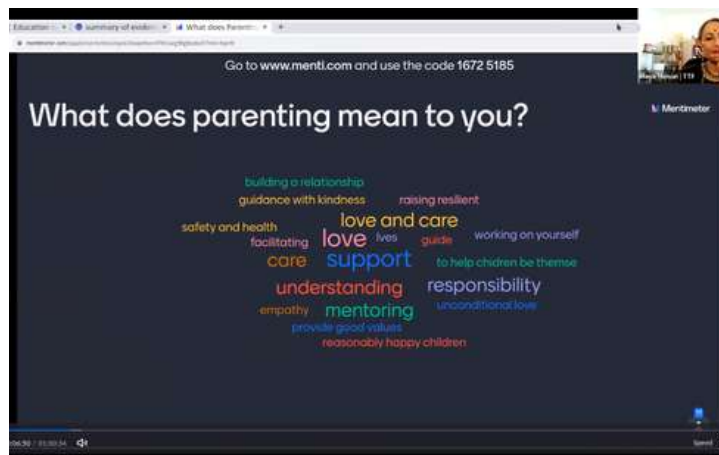


The Teacher Foundation®



- **Deccan International School-Vision 2040** - This is a 2 year bespoke solution designed for DIS to propel the school into the future. The focus is on Embedding a Culture of Reflection, Deep Learning, Goal Oriented Management and creating a strong middle-level leadership of coaches and mentors to foster high quality teaching across the school..

'Developing and learning new training strategies and how to create a positive learning environment are my learnings.' **Ayesha Sultana**

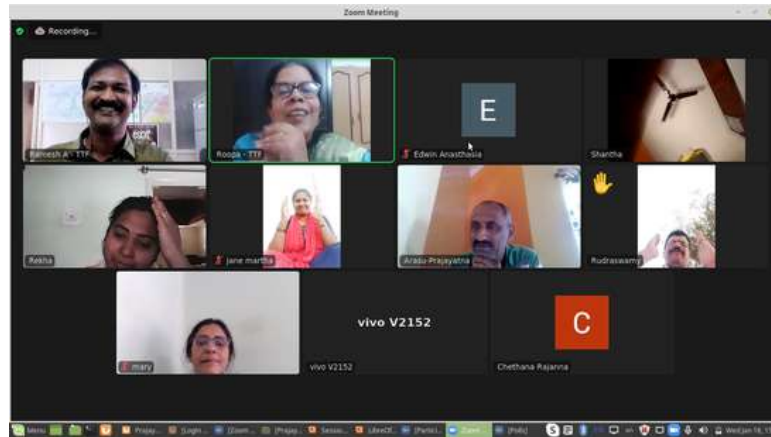


- **Soulful Education** is a young organisation focussed on fostering mental health and well-being in children. As part of this collaboration, TTF conducted the first soulful hour webinar on **Post Pandemic Parenting** in March 2023 . This was an opportunity for parents to listen to Dr. Neena David - an eminent clinical psychologist in conversation with Maya Menon.

TESL CONTD....



The Teacher Foundation®



- **Prajayatna** - 20 participants (1 batch in Kannada and the other in Hindi) were trained on QCT and SEL modules online in order to deepen their understanding and enhance the application of ISELF in their work. The team in turn supports Government School teachers in Karnataka, Jharkhand and UP.
- **ACER** - This renewed collaboration with ACER involved converting their existing Face-to-Face modules on Math, Science, Social Sciences, Reasoning into Online sessions. Besides their CSR team comprising Affordable Private School Teachers, Psychologists, Co-ordinators were trained on the above modules in December 2022



- TTF worked with a select cohort of middle school teachers from **Neev Academy** on designing an Interdisciplinary unit on Foods of Karnataka, aiming to combine 3rd language learning, critical thinking, Value Education, SEL and SUPW.

'The IDU training with TTF consisted of comprehensive and insightful explanations and techniques for making our classroom teaching and learning process more meaningful.'

Ankita Thomas

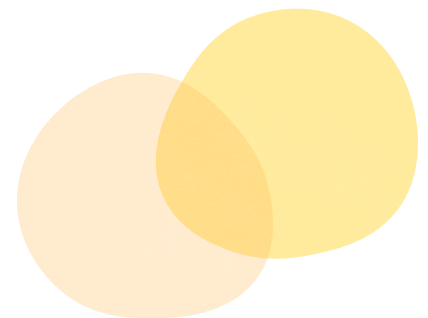
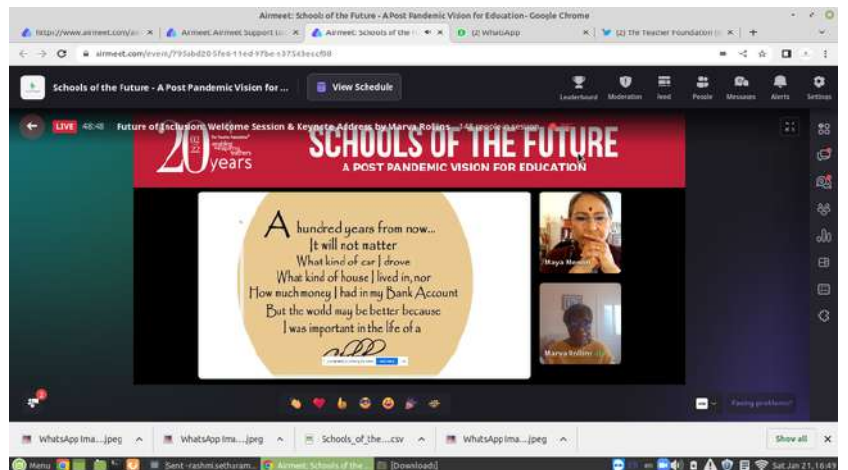
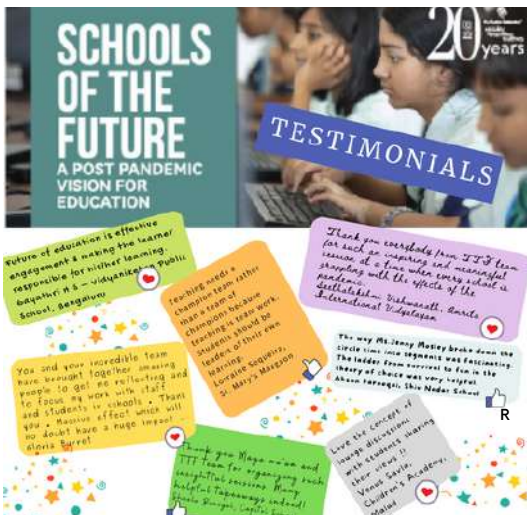


The Teacher Foundation®

EVENTS

Schools of the Future: A Post-Pandemic view of Education

- TTF conducted its first virtual conference on Airmeeet in **January 2023**
- The conference was attended by over 400 participants
- Renowned and esteemed educationists like John Tomsett, Prof Dylan Wiliam, Jenny Mosley, Tom Sherrington, and others enthralled the audience as Keynote speakers; while Vishnu Karthik, Dr Neena David, George Skaria, Navneet Khullar and many others contributed their thoughts at the Panel Discussions
- Students too, were invited to express their vision on the Schools of the Future



TESL CONTD....



The Teacher Foundation®

School Leaders Collective

- TTF conducted its first in-person School Leaders Collective on March 31, 2023 after the pandemic
- The event was attended by Principals/Heads and senior teachers from across 22 schools in Bangalore. A Scavenger Hunt helped them to discover the array of programmes that TTF has to offer.



TESL CONTD....



DIGITAL COMMUNICATIONS

Regular updates on social media - sharing and retweeting resources and videos/images of our work on social media channels

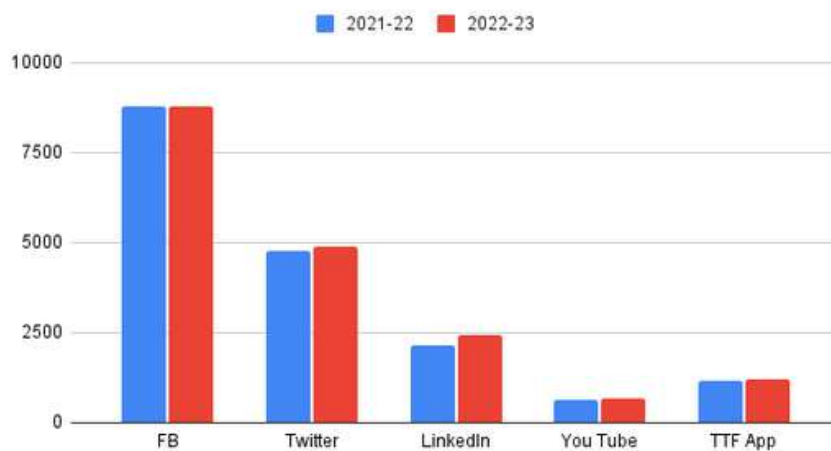
April 2022 - March 2023

WEBSITE STATS:



SOCIAL MEDIA::

2021-22 and 2022-23

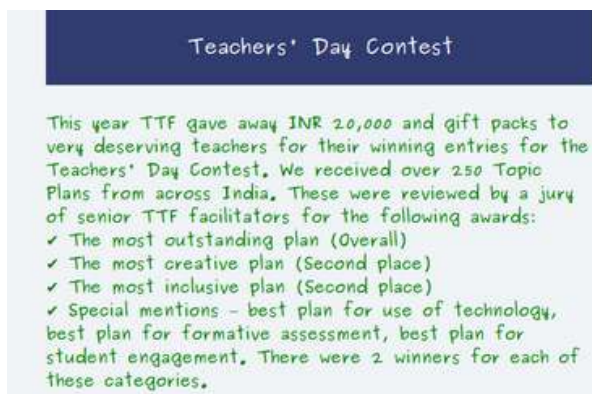
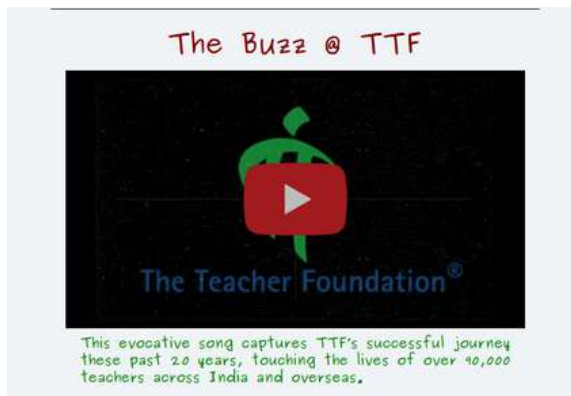




The Teacher Foundation®

Other activities:

- Quarterly Newsletters – **The Buzz @TTF**
<https://www.teacherfoundation.org/the-buzz-at-ttf/>
- **8 Podcasts** on issues concerning Mental Health and Learning Gaps due to the Pandemic
- **TTF Song** - listen to it [here](#)
- Teacher's Day Competition - An assessment tool for the topic plan contest was developed. There were over 250 entries from which 11 outstanding plans under various categories were chosen.
- TTF has now also opened an Instagram account - [theteacherfoundation2002](#)





The Teacher Foundation®

TEACHERS TRAINED AT A GLANCE UNDER TESL

Programmes	Schools	Teachers / Heads
Livewire Workshops	9	725
Sustained Development Programmes	5	194
QCT / QCT + Refresher	8	589
ISELF	2	198
General Workshops (Online) - HeadLAMP, ISELF & QCT	41	75
SOTF Conference (Online)paid participants		216
Grand Total		1997

TESL CONTD....



TEACHERS TRAINED DETAILS

Programmes	Schools
Livewire Workshops - participating schools	Repeat Schools - Trio School, Purnapramati, Manthan, Lodha World School, St. Kabir's, JBCN, Christel House, Podar Intl. New School - Dr Reddy's Foundation
Sustained Development Programmes	Repeat Schools - Deccan Intl., Janaagraha, ACER New School/Orgs - D J Eng Med Sch, Prajayatna
QCT / QCT + Refresher	Repeat Schools - Young Scholars, Sunbeam Varanasi, Manthan, Matri Kiran, Sishu Griha, KNMS New Schools - DPS Noida, Shiv Nadar
ISELF	Repeat School - Ashok Leyland New Org - Christ Unvers
General Workshops (Online) - HeadLAMP, ISELF & QCT	HeadLAMP - VNPS, Suchitra Academy, Samhita Academy, JBCN ISELF - 20 schools QCT - 10 schools
Schools Of The Future Conference (Online)	216 Paid participants



The Teacher Foundation®

MEASURES UNDERTAKEN TO MAINTAIN TRAINING EFFECTIVENESS

Train the Trainer Sessions

1. Online TTT

- Trends in education
- Speaking up
- Revisiting Topic planning / Operations procedures
- Orientation to the LSC glossary

Attendees : Bengaluru, Mumbai teams and Freelance facilitators

2. In-Person TTT

- Role of each team in TTF's success
- Focus on aspects of Teaching-Learning through a MADads activity
- Review of TTF's Training Standards
- Generation of Performance Standards for other teams
- Focus on online facilitation skills through learning stalls

Attendees : Bengaluru, Mumbai teams and Freelance facilitators



Modules Developed:

- **15 modules** on Inclusion were converted into Online mode as part of the CBM supported project.
- Created **Inclusivity Audit** and **Teachers Professional Development Needs Tool**. CBM administered these tools amongst their partner schools and TTF generated consolidated reports. [Link](#) to the reports
- Developed 'Understanding and making the most of SAFAL' (Structured Assessment For Analysing Learning)
- A Training Needs Analysis questionnaire focussing on communication skills was created.
- **IDU** - A customised training in designing Inter-disciplinary Unit on the theme of Foods of Karnataka was developed for Neev Academy

Modules Tweaked:

- English and Math Subject Enrichment for primary teachers of Lodha World School



The Teacher Foundation®

HR REPORT

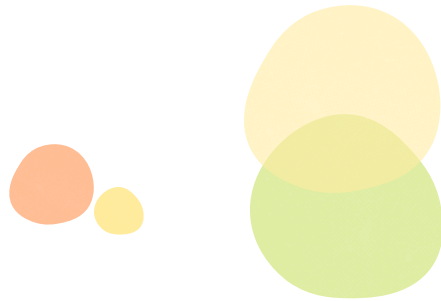
No. of Employees, Consultants & Freelancers as on 31.03.2023

S No.	Particulars	Shraddha Trust	TESL	TOTAL
1	Full Time	13	1	14
2	Part Time	0	0	0
3	Consultants	4	0	4
4	Freelancers			15
			TOTAL	33

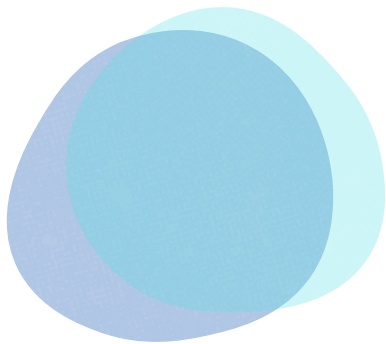
Gender Ratio		
Total No of staff	33	%
Male	11	0.33
Female	22	0.67
Employment & Attrition Status		
	Joined	Left
Shraddha Trust	3	1
TESL	-	1



The Teacher Foundation®



FINANCIALS OF ST & TESL



SHRADDHA TRUST CONTD....



ST Financials

SHRADDHA TRUST Income & Expenditure A/c		
Particulars	FY2223	FY2122
	April to Mar	April to Mar
Excess of Income over Expenditure	-0.33	2.33
Income		
Grants	217.27	186.69
Donation	1.84	0.38
Others Income	0.31	1.69
	219.42	188.76
Expenditure		
(525-001) Building & Occupancy	2.30	0.50
(509-100) Compensation	133.42	109.19
(537-000) Core Project Activities	55.53	54.97
(540-000) Contractual	13.73	8.88
(509-000) Operating Expenses	2.80	1.29
(520-001) Support & Other Services	11.99	11.59
	219.75	186.43
Note: For FY2223		
1. These are unaudited figures. The Audit is in progress		
2. Excess of expenditure over income takes into consideration depreciation		



The Teacher Foundation®

ST Financials - Donor Wise

S. No	Donor	Project Period	Amt in lacs		
			Project Value/OB	Expenditure for the period till Mar	Closing Balance C= A-B
Current Projects					
A. Shraddha Trust					
1	CBM Inclusion	April 22 to June 22	0.91	0.91	0.00
2	CBM ISELF	July 22 to Mar 23	5.00	1.78	3.22
3	Sattva (LSC)	Jan 21 to Dec 23	76.26	74.96	1.30
4	Nomura Capital India	April 22 to Mar 23	44.10	44.10	0.00
5	Porticus	April 22 to Oct 22	7.17	7.17	0.00
6	Edelgive	April 22 to Mar 24	40.00	34.60	5.40
7	Deloitte	April 22 to Mar 23	50.00	50.00	0.00
8	Deloitte_Impact day	Nov 22 to Dec 23	0.83	0.83	0.00
9	Fourth Wave	July 22 to Mar 23	7.40	2.91	4.49
	Total (ST)		231.67	217.27	14.40

SHRADDHA TRUST CONTD....



The Teacher Foundation®

TESL Financials

TESL Profit & Loss A/c		
Profit /(Loss)	4.00	-7.22
Income		
Particulars	FY22-23	FY21-22
Fees for services	41.36	52.81
Others Income	0.24	0.00
	41.60	52.81
Expenditure		
(525-001) Building & Occupancy	0.94	0.46
(509-100) Compensation	17.80	40.95
(537-000) Core Project Activities	5.78	6.59
(540-000) Contractual	7.48	8.17
(509-000) Operating Expenses	2.59	1.47
(520-001) Support & Other Services	3.01	2.39
	37.60	60.03
Note: FY2223		
1. These are unaudited figures		



The Teacher Foundation®

TESL TARGETS 2021-22 VS. 2022-23

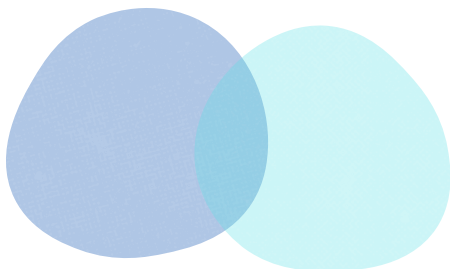
Month	2021-22		2022-23	
	Annual Target	Achieved	Annual Target	Achieved
April	95	7.22	75	5.18
May		11.19		5.47
June		1.37		2.71
July		1.98		2.57
Aug		0.34		15.97
Sept		0.42		2.25
Oct		1.34		2.80
Nov		7.00		10.52
Dec		2.71		1.69
Jan		8.41		1.75
Feb		0.36		1.87
Mar		7.43		5.03
Total				49.77
%		52.39		77.08



The Teacher Foundation®

Overall Teachers Trained - ST & TESL

Financial Year	Teachers Trained						Grand Total
	Private			Funded			
	Heads	Teachers	Total	Heads	Teachers	Total	
2002-03	0	0	1065	0	0	0	1065
2003-04	0	0	1025	0	0	0	1025
2004-05	0	765	765	0	30	30	795
2005-06	0	0	963	0	125	125	1088
2006-07	0	0	1287	164	513	677	1964
2007-08	0	0	2032	164	513	677	2709
2008-09	0	0	623	87	641	728	1351
2009-10	23	2315	2338	79	1264	1343	3681
2010-11	21	2660	2681	105	1225	1330	4011
2011-12	233	3075	3308	24	532	556	3864
2012-13	65	4401	4466	62	856	918	5384
2013-14	18	6024	6042	54	585	639	6681
2014-15	25	6330	6355	560	1754	2314	8669
2015-16	144	3310	3454	935	6178	7113	10567
2016-17	105	3304	3409	121	6135	6256	9665
2017-18	122	5645	5767	26	4870	4896	10663
2018-19	63	3294	3357	51	2030	2081	5438
2019-20	0	2697	2697	0	585	585	3282
2020-21	24	2187	2211	60	2245	2305	4516
2021-22	24	856	880	74	2260	2334	3214
2022-23	6	2103	2109	0	2544	2544	4653
	873	48966	56834	2566	34884	37450	94284





The Teacher Foundation®

"A truly great school
grows like an oak tree,
over years and not like
a mushrooms, overnight."

John Tomsett
at TTF's **Schools of the Future**
Conference, Jan 2023



The Teacher Foundation®

Follow TTF on Social Media !



INSTAGRAM



TWITTER



YOUTUBE



FACEBOOK



LINKEDIN

WWW.TEACHERFOUNDATION.ORG